## Barter Currency

List everything that you use or consume in a day that costs money.


## Survival

## Situation \#1

You are members of a lunar exploration crew scheduled to rendezvous with a space station orbiting the moon. Due to mechanical difficulties, your ship is forced to land on the surface 320 kilometres off course. During the landing, one of your ship's engines is damaged, and your ship is now too heavy to fly.

## Your Task

Your group has to leave behind some supplies in order to lift off and reach the space station. Listed here are 15 items left that were not damaged after crashing. Your task as a group is to determine whether each item is a need or want in order for you to complete the trip, and explain why. Make sure that someone from your group records your answers, and select a couple of people to report back to the class.


## Survival

## Situation \#2

You and your companions have just survived the crash of a small plane. It is mid-January and you are in Northern Canada. The nearest town is 35 kilometres away, and all you can see is snow and icy rivers lining the countryside. The daily temperature is $0^{\circ} \mathrm{C}$ and drops below freezing at night. You are dressed in city clothes appropriate for a business meeting.

## Your Task

Your group has to salvage what you can in order to survive the trip to the nearby town. Listed are 15 items left that were not damaged during the crash. Your task as a group is to determine whether each item is a want or a need as you make your way to town, and explain why. Make sure that someone from your group records your answers, and select a couple of individuals to report back to the class.

| Items | Need or want | What makes this a need or a want? |
| :--- | :--- | :--- | :--- |
| Air map |  |  |
| Ball of steel wool |  |  |
| Batteries |  |  |
| Compass |  |  |
| Can opener |  |  |
| Elastic bands |  |  |
| Empty water bottles |  |  |

## Survival

## Situation \#3

Your private yacht sunk after an unfortunate mechanical fire below deck, and you are now adrift somewhere in the South Pacific, approximately 200 kilometres away from the nearest shore. Your group managed to grab some supplies before jumping into a large rubber life raft, but the raft has a small hole at the bottom that is slowly letting in water.

## Your Task

Your group must figure out which supplies to keep and which supplies to throw overboard to avoid sinking while you paddle to shore. Listed are the 15 items that you brought from the yacht. Your task as a group is to determine whether each item is a need or want in order for you to survive, and explain why. Make sure that someone from your group records your answers, and select a couple of individuals to report back to the class.

| Items | Need or want | What makes this a need or a want? |  |
| :--- | :--- | :--- | :--- |
| Air horn |  |  |  |
| Fishing kit |  |  |  |
| Fresh water bottles <br> (one per person) |  |  |  |
| GPS device |  |  |  |
| Inflatable seat <br> cushion |  |  |  |
| Magazines |  |  |  |
| Mosquito netting |  |  |  |
| Map of the <br> Pacific Ocean |  |  |  |
| Nylon rope |  |  |  |
| One case of <br> army rations |  |  |  |
| Plastic wrap |  |  |  |
| Shark repellent |  |  |  |
| Telescope |  |  |  |
| Transistor radio |  |  |  |
| Two boxes of <br> chocolate bars |  |  |  |

## Survival

## Situation \#4

Your geological team has been assigned to drill ice cores 40 kilometers from yourarctic base camp. While you're drilling, a sudden snowstorm strikes and severs.: your communication with base camp, leaving you stranded with only the few. supplies that you had packed for the day. Storms in this region can last for days, and you're not sure how long it will be before rescue arrives.

## Your Task

Your group has decided to seek out shelter in a nearby cave, and must determine which supplies to take with you while you seek shelter from the storm. Listed are the 15 items that you have to choose from. Your task as a group is to determine whether each item is a need or want in order for you to survive, and explain why. Make sure that someone from your group records your answers, and select a couple of individuals to report back to the class.

| Items | Need or want | What makes this a need or a want? |
| :---: | :---: | :---: |
| Blanket |  |  |
| Blow torch |  |  |
| Camera |  |  |
| Camping pots and pans |  |  |
| Camping stove |  |  |
| Canned beans |  |  |
| Extra socks |  |  |
| Flashlight |  |  |
| Insulated beverage container |  |  |
| Matches |  |  |
| Snowshoes |  |  |
| Sleeping bags |  |  |
| Shovel |  |  |
| Tablet computer |  |  |
| Utility knife | $\mathrm{SH}_{8}$ |  |

## Survival

## Situation \#5

It is 10 a.m. on a hot August day and your dune buggy has broken down in the middle of the Chihuahuan Desert. You're in a radio dead zone, unable to call for help, and the nearest town is 70 kilometres away. The desert is flat and barren, and the weather is forecasted to reach $43^{\circ} \mathrm{C}$.

## Your Task

Your group has to figure out what you can carry with you on the hike to the nearby town. Listed are 15 items stored in the dune buggy. Your task as a group is to determine whether each item is a want or a need as you make your way to town, and explain why. Make sure that someone from your group records your answers, and select a couple of individuals to report back to the class.

| Items | Need or want | What makes this a need or a want? |
| :--- | :--- | :--- |
| Guide to <br> desert animals |  |  |
| Air horn |  |  |
| Compass |  |  |
| Engine oil |  |  |
| First-aid kit |  |  |
| GPS device |  |  |
| Granola bars |  |  |
| Map of the desert |  |  |
| Matches |  |  |
| Parachute |  |  |
| Pocket knife |  |  |
| Sain poncho |  |  |
| Sunglasses |  |  |
| (one pair per person) |  |  |
| Water bottles |  |  |

## Needs or Wants

Draw a line from the item to the correct bucket that the item belong in:


## Best Buy, Worst Buy

In each bubble, write a description of the best and worst purchase that you've made. What made your best buy so great? Why do you feel your worst buy was not such a good purchase?


Did you learn any smart shopping tips from making these "need" or "want" purchases? What were they?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Money and Values

Before trying to figure out what money management is all about, it is important to reflect on your values. What is important to you in your life? Not a small question! However, how can we understand how to manage our money if we don't first understand what it is that we want that money to help us do? You may be surprised to know that "stuff" is not something that most people value, and what you spend your money on may not matter as much as you first thought.
So... what do you value in life?

| Value | Goal |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## The Goal:

Draw, describe or paste a picture of your
$\square$

Price: $\qquad$

Taxes: $\qquad$
Total: $\qquad$

The savings plan:
Where will you get the money from?

How much money will you put away?

How often?

Where are you going to keep the money? A savings account?

What date should you reach your goal?


## Start a Budget

Name:

## Monthly Budget Sheet

Month:
How much money do you have saved already?
(Remember, always put some money toward your savings before you start spending.
Write down the money that you earn and the money that you spend every day.
Money Tracking Table

| Description (what you earned or spent) | Date | Earn (\$) | Spend (\$) |
| :--- | :---: | :---: | :---: |
| Got allowance | Sept. 1 | $\$ 10$ |  |
| Went for lunch | Sept. 4 |  | $\$ 7$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

How much money did you earn this month?
How much money did you spend this month?
How much money do you have left?
What are you going to do with your leftover money?

## What should I invest in?

Grandma and grandpa have decided that they would like to open a Registered Education Savings Plan (RESP) for you. They are unsure what types of investments they should invest the funds in. They give you a gift of $\$ 1000$ to open the RESP, and ask that you do the research into what would be the best investment: stocks, bonds, GICs or mutual funds.

## Magic of Compound Interest

Some of your relatives have asked for your help with the chores around their house during the summer. They agree to pay you $\$ 1$ each week for 10 weeks, but have promised to sweeten the deal by offering to match every dollar that you save. The more you save, the more you earn.

If you saved all the money you earn, how much would you have after 10 weeks? Use the table below to show the amount that you would have after each week.

|  | Saved |  | Matched |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 |  |  | \$1 |  | \$1 |  |
| Week 2 | \$1 | + | \$1 | $=$ | \$2 |  |
| Week 3 | \$2 |  | \$2 |  | \$4 |  |
| Week 4 | \$4 |  | \$4 |  | \$8 |  |
| Week 5 | \$8 |  | \$8 |  | \$16 |  |
| Week 6 |  |  |  |  |  | 88 |
| Week 7 |  |  |  |  |  | $\beta^{3}$ |
| Week 8 |  |  |  |  |  |  |
| Week 9 |  |  |  |  |  | 8 |
| Week 10 |  |  |  |  |  |  |

## Magic of Compound Interest

After four weeks, you saw something at the mall that you wanted to buy. It costs $\$ 7$, and you have enough to pay for it after saving your money. How would spending that money affect your earnings over the remaining six weeks? How much less would you have after 10 weeks compared to the amount you would have if you chose not to buy the item?

|  |  | Saved | Match | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | Week 1 |  | \$1 | \$1 |
|  | Week 2 | \$1 | \$1 | \$2 |
|  | Week 3 | \$2 | \$2 | \$4 |
|  | Week 4 | \$4 | \$4 | \$8 |
|  | \$8 saved by week 4 to buy so leaving you with $\$ 1$ in savings. |  |  |  |
|  | Week 5 | \$1 | \$1 | \$2 |
|  | Week 6 | \$2 | \$2 | \$4 |
|  | Week 7 | \$4 | \$4 | \$8 |
|  | Week 8 |  |  |  |
|  | Week 9 |  |  |  |
|  |  |  | , |  |

100 + 1 Ways to Make Money

What could give you more independence than starting your own business? What does it take to sell a good product or service? Think about what kind of business you might like to run, and consider the following examples to help you get started.
$\square$ Earning Money Now
Career Opportunity in the Future


## 100 + 1 Ways to Make Money

| Skills, Hobbies or Activities | Earning Money Now | Career Opportunity <br> in the Future |
| :--- | :--- | :--- |


| Care for others |  | Babysit |
| :--- | :--- | :--- |
| Glood with kids | Read to a senior | Daycare operator |
| Good with people |  | Health-care professional |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

[^0]Make things and sell them

| Hold a bake sale | Work in a restaurant or bakery |
| :--- | :--- |
| Organize a craft sale | Jewelry designer/gemologist |

## Fundraising Planning

Type of Fundraiser:


## At the Supermarket

## Lunch in a \$5 Cash Crunch

You've got $\$ 5$ and you are hungry. You have got to make that $\$ 5$ count! Brainstorm ideas on how to make or buy a lunch for $\$ 5$, and fill out the chart below. Will you bring it from home? Will you buy it? What will the lunch include? You should think about all of these things before making any purchases. Remember, even lunches brought from home have a cost.
Make sure your lunch is nutritious, and make it fun and creative! You may want to have a themed lunch or call it something memorable. Then you can share the idea with others.

My \$5 Lunch (Name and describe your lunch, and make it sound good!)


## Held Accountable

## Part 1

Accounts, interest rates, credit cards, cheques... it all sounds so confusing! Fill in the chart specific to your group to sort it all out! Fill in the blanks during the * other groups' presentations!

|  | Savings Account | Chequing Account |
| :--- | :--- | :--- |
| How it |  |  |
| Works |  |  |$\quad$ Credit Card

## Held Accountable

## Part 2

Now that you understand the different types of accounts, let's put your knowledge to the test!
Figure out the most appropriate account to use for each of the transactions. Then, assign the transaction to a specific account and calculate the balance. Remember that some transactions will require you to balance TWO accounts!

## Transactions:

1. Bought lunch at school for a cost of $\$ 5$.
2. Bought a birthday gift for a friend off the internet for $\$ 20$.
3. Went to see a movie and purchased a ticket, which cost $\$ 10$.
4. Bought a $\$ 100$ Canada Savings Bond.
5. Took all of your piggybank change ( $\$ 30$ ) to the bank.
6. Bought cookies from a friend's bake sale and spent $\$ 5$.

7. Bought a movie prop from an online auction for $\$ 30$.
8. Went bowling with some friends and played two games for a combined cost of $\$ 10$.
9. Received $\$ 20$ in birthday money and put it into your savings account.

## Chequing Account

| Item Description | Debit | Credit | Balance |
| :---: | :---: | :---: | :---: |
| Babysitting income | - | $\$ 50$ | $\$ 50$ |
| Lunch at school | $\$ 5$ | - | $\$ 45$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Statement balance at the end of the month: $\qquad$


## Held Accountable

## Savings Account

| Savings Account |
| :--- |
| Item Description Debit  Credit <br> Birthday money - $\$ 100$ Balance <br>    $\$ 100$ <br>     <br>     <br>     <br>     <br>     |



Statement balance at the end of the month:

Credit Card - Limit: \$200


| Item Description | Debit | Credit | Balance |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

[^1]$\qquad$

## Shop Smart

## Part 1 (At School): Clothing Wish List

Clothes can be very costly. Start to explore clothing costs by filling out the table below. In the first column, make a list of what you believe to be a realis amount of clothes that you would like for this school year or for a warm wift vacation. In the second column, research the approximate cost of this clothin

## Part 2 (At Home): Taking Inventory at Home

What's in your closet? Your drawers? What about the laundry basket? Take inventory of the clothes that you already have at home (use the chart on next page). Note whether or not you wear each piece of clothing and whether or not you would be willing to trade the item.

## Part 3 (At School): Clothing Budget



Now it's time to revisit your Clothing Wish List and compare the new information to your Clothing Inventory Chart. Are there items that may be removed from the wish list? Are there any duplicates in the lists?

| Part 1: Clothes Wanted | Approximate <br> Cost at a <br> Store |
| :--- | :--- |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
| Total | $\$$ |


| Part 1: Clothes Wanted | Approximate <br> Cost at a <br> Store |
| :--- | :--- |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
|  | $\$$ |
| Total | $\$$ |

After discussing ideas on saving money with the class, record some of your favourites:

## Shop Smart

## My Clothing Inventory



## Shop Smart

My Clothing Inventory

| Description of Clothing | Do I wear it? |  | Would I trade it? |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes | No | Yes | No |

## How much is a meal?

## Create an affordable menu!

Using real-life menus, come up with two meal combinations that cost less than \$15 and one that costs less than $\$ 10$, including taxes and tip! Using this information, create your own menu (citing the exact costs and the restaurant itself). Record your menu ideas below, then create a real menu with arts and crafts supplies. Be creative!

## Under \$15



## Under \$15



Under \$10


Restaurant Saving Ideas:



Toasted Bacon \& Tomato
Toasted Ham \& Tomato.
Toasted Salami \& Tomato Toasted Denver Grilled Cheese . Bacon \& Egg . Grilled Cheese Gyros on a Pita Chicken Sountaki on a Pita . . . . . . . . . . . . . .

Canned Drinks . . . . . . . . . . . . . . . . . . . . 1.50
Bottled Drinks . . . . . . . . . . . . . . . . . . 3.75
Milkshakes . . . . . . . . . . . . . . . . 1.99
Chocolate Sundae . . . . . . . . . . . . 1.50






66'z1 . . . . . . . . rameld asnoh anlo 6627 . . . . . . . . . apyeld axsuy vaypu1 7
5
0
0
8
$\vdots$
$\vdots$
$\vdots$
$\vdots$
$\vdots$
$\vdots$
$\vdots$
0
0
 $66^{\circ} \mathrm{Z1}$ ․ . . . . . . rapze/d yeas minquier 66'z1 … . . . . . . . . . . . . . . . . .azzeld sant $66^{\circ} 71$. . . . . . . . . . . . . rapeld mepnos uxpi4D $66^{\circ} \mathrm{Z1}$. . . . . . . . . . . . (hog 2ej - rapzeld s.a31020 66'zl . . . . . . . . . . . .raxpld faag pseod 20 H poper 3 Forcy s-prifowi

DINNERS

- *NUBURGER beef patties are all natural, never frozen, and made with

| Glucberry | SKinny |  |
| :--- | :--- | :--- |
| YUM YUM | BOY | THE |
| 8.7 |  | 11.55 |
| blueberry bbq sauce, | skinny boy chili, | black currant shiraz reduction, |
| goat's cheese, bal- | dill pickles, red | omega-3 egg, sautéed |
| samic onions, | onions, lettuce, | mushrooms, balsamic onions, |
| lettuce, tomato, \& | tomato, mustard, | bothwell cheddar, lettuce, |
| lowfat herb mayo | \& lowfat mayo | tomato, \& truffle aioli | deliciousín'tasty cheddar © 7.7 MONSTER bothwell cheddar, lettuce, tomato, \& lowfat herb mayo DELICIOUSMOSTTASTIOUS

bacon cheddar 9.45
double-smoked free-range nitrate-free candied BACON!,
bothwell cheddar, lettuce, tomato, \& lowfat herb mayo
MASF (1) 10.7

DMT bacon cheddar + hot damn mushrooms, \& lowfat chipotle

LE BURGER WEEK WINNERS 2013 \& 2014 RESPECTIVELY

## Shang-AWESOME (ㅇ)앙 <br> 9.95

inhouse asian slaw, goat's cheese, hot damn mushrooms, \& lowfat sweet chili mayo SUPMMER BREREE
(1) 9.7
homemade pineapple \& avocado salsa boursin cheese, alfalfa sprouts, lettuce, tomato, \& ultimate pesto aioli

## misohappi ()(2) 8.45

ginger soy glaze, avocado, miso corny relish, lettuce, \& lowfat wasabi mayo

## druniten

AUQZIE 10.7
golden pineapple, double-smoked free-range nitrate-free candied BACON!, omega-3 egg (sunny side up), bothwell cheddar, beets, lettuce, \& lowfat herb mayo
BLUE\& Gold ©(1) 7.95
blue cheese, fancy tomato, balsamic onion, lettuce, \& lowfat chipotle

OPAH! ©(상 7.95 olive tapenade, creamy feta, cucumber, lettuce, tomato, \& homemade tzatziki

(Start with...)edamommy 3.75
Freshly cut potato fries 3.50
Sweet, sweet, yam fries 4.75

## Shareables 8

Potato fries. Yam fries. Two dips SOLD.
Salads

## Garden of eden salad 4.5

Asian slaw w/ candied almonds 3
Hal Johnson \& Joanne McCleod
8-grain energy salad 4.5
Mini caesar salad 4

## ADD CHICKEN

to any salad for $\$ 3.75$


Ultimate chili aioli Rosemary garlic aioli Chipotle aioli Sweet chipotle Truffle aioli (+50¢) Honey dill Sweet chili mayo Sweet n' Spicy chili mayo

| :*NUBURGER chicken breasts are local, never frozen, and marinated |  |  |
| :---: | :---: | :---: | :---: | :---: |
| AFTERNOON | SHANGHAI $\uparrow$ | TRROPIC |

... *NUBURGER veggie burgers are made with all natural ingredients.

##  <br> MAKE THE BURGER YOURS <br> \& ADD TO ANY BURGER <br> Bothwell cheddar 1.50 <br> Blue cheese 1.50 Boursin 1.50 Goat's cheese 1.75 Creamy feta 1.50 <br> Sauteed mushrooms 1.25 <br> Hot damn mushrooms 1.35 <br> Avocado 1.25 <br> Golden pineapple 1.30 <br> Roasted red pepper 1.50 <br> Banana pepper salsa 1.00 Omega-3 egg 1.25 <br> Extra Patty (Arnold Size it) 2.75 <br> Extra Breast (Pamela Size it) 3.75 <br> Double-smoked free-range <br> nitrate-free candied BACON! 1.75 <br> Skinny chili 2.25 <br> Avocado Pineapple Salsa 2.00 (1) <br> GO REALLY LOCAL: <br> Try it with <br> bison <br> for $\$ 2.55$

## YES! WE SERVE BEER!

## NOODLES BY THE BOX

Our Noodles by the Box are crafted using homemade sauces, fresh cut vegetables all made to order and presented in our traditional take out noodle box packaging.

PEANUT CHICKEN $\$ 8.95$ - KUNG PAU BEEF $\$ 9.45$ • BBQ PORK $\$ 8.95$ • SHRIMP PAD THAI $\$ 9.35$ GARDEN CURRY $\$ 8.45$ - SPICED BEEF RED CURRY $\$ 9.75$ • COCONUT CHICKEN GREEN CURRY $\$ 9.25$ • PORK VINDALOO $\$ 9.25$ BUTTER CHICKEN \$8.45 • SHRIMP ALFREDO \$9.65

## BODEGOES BURRITTOS

All of our burritos are all made to order in a large 12 inch flour shells filled with seasoned lime rice, daily prepped salsa fresca, homemade sauces and an assortment of exotic spices to offer one the biggest and best tasting burritos in town.

BLACK BEAN AND STEAK $\$ 9.95$ • CHIVITO $\$ 9.75$ • CHICKEN ALFREDO $\$ 9.25$ • TOFU VEGAN $\$ 7.95$
PORK PIQUANTE $\$ 9.65$ • CHIPOTLE CHICKEN $\$ 8.75$
STUFFED PITAS
Our Stuffed Pita's are overflowing with homemade sauces and fresh cut vegetables that you can customize in house our select from the following:

CHICKEN \$8.75 • STEAK \$9.75 • HOUSE FALAFEL \$7.99 • BACON \$9.45
VEGGIE AND CHEESE $\$ 6.99$ • GYRO $\$ 9.75$ • VEGAN TOFU $\$ 7.49$

## CHICKEN FINGERS AND FRIES

Our chicken fingers are selected using the finest chicken tenders and cooked in a premium non-trans fat oil with the choice of our Original Chicken Finger or our Local Seasoned Whole Grain Chicken Finger served with our house honey dill sauce.

## 3PIEEE CHICKEN FINGER AND FRY $\$ 9.95$ - 4 PIEEE CHICKEN FINGER AND FRY $\$ 10.95$ 5 PIEGE CHICKEN FINGER AND FRY $\$ 11.95$

HAND DIPPED FISH AND CHIPS
Our fish is prepared using select cod and hand dipping them in Winnipeg premium Fort Garry Dark Beer Batter creating a thick coating before cooking them in our non trans fat oil and serving them with a full order of Bodegoes French Fries, a side of house tarter sauce, and a lemon wedge in our custom Bodegoes Cone Packaging.

## 1 PIECE FISH AND CHIPS $\$ 8.45$ • 2 PIECE FISH AND CHIPS $\$ 10.95$

 FRENCH FRIESORIGINAL FRENCH FRIES $\$ 3.99$ • HOMEMADE GRAVY AND FRIES $\$ 4.99$
Crisp fries cooked in our premium non-trans fat oil since 2003.
CURRY FRIES \$6.99
Crisp french fries smothered in your choice of cheese and topped with our own homemade curry sauce.
CHEESY CHILI FRIES \$6.99
Our fries are smothered in cheese blend and topped with our own homemade chili loaded with ground beef, kidney beans, chocolate and array of fresh veggies and spices topped with a spicy chili pepper.

PRAIRIE POUTINE $\$ 6.99$
Our Made in Manitoba gravy is perfected using the finest local ingredients and partnering with our favourite local farmers and cheese manufactures to create what we believe is an exceptional Poutine that does our Quebec neighbours justice. We are pleased to use the following local products in our Poutine:

# BIG BOWL SALADS 

CAESAR SALAD $\$ 5.99$
Our Caesar Salad is filled fresh cut romaine and smothered in our House Caesar dressing loaded with parmesan cheese and garlic topped with seasoned croutons and a lemon wedge.

GREEK SALAD $\$ 6.99$
Fresh cut romaine topped with tomatoes, green peppers, red onions, black olives, sliced cucumbers and loaded with crumbled feta cheese drizzled with our house balsamic vinaigrette dressing and served with Fried Pita Bread.

ORIENTAL SALAD \$4.99
Shredded red and green cabbage topped with fried crunchy noodles, bean sprouts and peanuts, smothered in our house oriental dressing and topped with a lime

SOUTHWEST SALAD $\$ 6.99$
Fresh cut romaine topped with tomatoes, black beans, red onions and cheddar cheese, smothered in our House Chipotle Ranch dressing served with a dollop of sour cream, salsa fresca and homemadetortilla chips

SPINACH SALAD \$6.99
Fresh cut spinach topped with tomatoes, red onions, broccoli florets and crumbled feta cheese drizzled with our Strawberry Poppy Seed vinaigrette dressing served with Fried Pita Bread and a lemon wedge.

OPTIONS
Add Seasoned Chicken Breast to any of your salad selections $\$ 1.99$

## SOUPS

SPICED THAI CURRY SOUP $\$ 5.99$
Gluten Free Vegan, Dairy Free, Soy Free
A Creamy Coconut broth is fused with tomatoes, rice and red onion and paired with a coupling of red and yellow curries to create a thick and spicy soup severed with fried pita chips.

MORROCAN 9 VEGTABLE SOUP $\$ 5.99$
Gluten Free Vegan, Dairy Free, Soy Free
A hearty, healthy soup loaded with red split lentils, chick peas, mushrooms, red onions, green peppers, red kidney beans, tomatoes, and fused with an array of middle eastern spices to create a fan favourite soup served year round.

CINCINATTI CHIL $\$ 6.49$
Gluten Free, Dairy Free, Soy Free
Our homemade chili is based on the traditional recipe made famous through the American Mid West and is loaded with ground beef, red kidney beans, chocolate and an array of fresh veggies and spices topped with a spicy chili pepper and dash of cheddar cheese

## DRINKS \& SNACKS

Bodegoes is proud to partner with the following local entrepreneurs in offering our drinks and snacks program.

## On the Town

## Newscast

Imagine you and your group members are going to be on the news. Fill in the chart below with two creative and inexpensive entertainment ideas. Then, sell your idea to the public (your classmates) in the form of an entertainment newscast.

|  | Idea \#1 | Idea \#2 |
| :--- | :--- | :--- |
| Activity Name |  |  |
| Activity Costs |  |  |
| Transportation to/from <br> Activity Costs |  |  |
| Food Costs |  |  |
| Other Costs |  |  |

## Cheap Fun

Find a discounted activity within your community on your assigned day of the week. Your group's day of the week: $\qquad$
Cheap Activity For Our Day...

Cheap Fun for the Week (add your classmates' ideas below):


| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

Field Trip

|  | Zoo |  |  | Museum |  |  | Sports |  |  | Other |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transportation | Car | Taxi | Bus | Car | Taxi | Bus | Car | Taxi | Bus | Car | Taxi | Bus |
| Admission |  |  |  |  |  |  |  |  |  |  |  |  |
| Length of Outing (hours) |  |  |  |  |  |  |  |  |  |  |  |  |
| Meal Required (cost) |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

Make and model of car:
Insurance: $\qquad$
Price of car: Repairs (approximately): $\qquad$
Gas (cost per litre):
If your car had a gas tank that held 60 litres of fuel, how much would it cost to...
Fill each week? $\qquad$ Fill each month? $\qquad$ Fill each year? $\qquad$


## Call Waiting Instructions

1. On one side of the Plan Card, there is a chart on which you will record all of your cellphone charges. Have this side of the chart facing your group.
2. Place the Calling Cards face down in the middle of the circle. The starting team may then draw a Calling Card. This team should then record the relevant information on their Plan Card in the chart provided.

## Check out these examples.



## Distanct Assidance Plan 330 per month

## Includes

- 200 anytime/anywhere minutes in Canada
- No long distance charges for calls made within Canada or from Canada to the U.S.


## Extra Charges

- Daytime minutes - \$0.50 per minute
- Long distance minutes - \$0.60 per minute
- Browsing - $\$ 0.25$ per page
- Downloads - $\$ 1$ per download
- Texting - \$0.20 per sent/received text

| Minutes Left | Call | Text | Download Browse | Description | Rate | Charge |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 200 | $\square$ | $\square$ | $\square$ | $\square \square$ | surfing 30 web pages | .25 | $\$ 7.50$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |

## Call Waiting Instructions

The Distance Assistance group pulls out this Calling Card:


## 

## Includes

- 250 daytime local minutes
- Unlimited local evenings and weekends
starting at 5 p.m.


## Extra Charges

- Daytime minutes - $\$ 0.50$ per minute
- Long distance minutes - $\$ 0.60$ per minute
- Browsing - $\$ 0.25$ per page
- Downloads - \$1 per download
- Texting - \$0.20 per sent/received text

| Minutes Left | Call | Text | Download Browse | Description | Rate | Charge |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 250 | $\square$ | $\square$ | $\square$ | $\square$ | long distance 40 min. | .60 | $\$ 24$ |

The Day and Night Delight group pulls this Calling Card:

## (:i\#) Text ftiquette Plan $\$ 30$ per month

## Includes

- 200 daytime local minutes
- Unlimited text messaging
- Unlimited local evenings and weekends starting at 8 p.m.


## Extra Charges

- Daytime minutes - $\$ 0.50$ per minute
- Long distance minutes - $\$ 0.60$ per minute
- Browsing - $\$ 0.25$ per page
- Downloads - \$1 per download

| Minutes Left | Call | Text | Download Browse | Description | Rate | Charge |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 160 | $\square$ | $\square$ | $\square$ | $\square$ | long distance 40 min. | .60 |

The Text Etiquette group will also need to track this call:
3. Continue by drawing cards and recording charges until the Calling Cards are finished or the allotted time for the activity is over.
4. Following the activity, each team must calculate all of the charges on their bill. The group with the lowest phone bill wins.

## © Text ttiquette Plan

## Includes

- 200 daytime local minutes
- Unlimited text messaging
- Unlimited local evenings and weekends starting at 8 p.m.


## \$30 per month

## Extra Charges

- Daytime minutes - $\$ 0.50$ per minute
- Long distance minutes - \$0.60 per minute
- Browsing - \$0.25 per page
- Downloads - \$1 per download

| Minutes Left | Call | Text | Download Browse | Description | Rate | Charge |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ |  |  | Plan Charge + Activation Charge | $\$ 37.95$ |  |  |
|  | $\square$ |  |  | GST/PST | $\$$ |  |  |

## tun03!:OyDW

##  3 约



## Includes

- 250 daytime local minutes
- Unlimited local evenings and weekends starting at 5 p.m.


## Extra Charges

- Daytime minutes - $\$ 0.50$ per minute
- Long distance minutes - \$0.60 per minute
- Browsing - \$0.25 per page
- Downloads - \$1 per download
- Texting - \$0.20 per sent/received text

| Minutes Left | Call | Text | Download Browse | Description | Rate | Charge |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  | $\$$ |
|  | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
|  | $\square$ | $\square$ | $\square$ |  |  | $\$$ |  |

# आणु 













## Shrink a Space

Figure out the costs associated with your specific room. You may choose to use store catalogues, the internet, telephone or any other means (aside from guessing) to determine the costs for the chart below.

## Hints

Setup cost: refers to any item that needs to be purchased to furnish/decorate the room. Running cost: refers to the costs associated with things being turned on or plugged in.

Room:

| Room Item | Setup Cost | Running Cost |
| :--- | :--- | :--- |
| Couch | $\$ 700$ | None |
| TV | $\$ 450$ | $\$ 2.50$ per month (electricity) <br> $+\$ 30$ per month (cable) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | $\$$ | $\$$ |
| Total |  |  |

1. What is the total cost of setting up and running the room for one month?
2. How can this cost be improved?
3. Create a diorama using the savings tips that were suggested in question \#2.


## Cash for a Cause

## Choose a Charity

What is a cause close to your heart? If you were going to donate money to a charity, which one would it be, and why? These are a few things to think about when researching charities to donate to:

What charity did you research?
What does this charity do?

Why did you choose this charity?

How much money does this charity need each year to be successful?
How do you know this charity is legitimate and not a scam?

Who did the class decide to donate to? Why?

## Your Class Gift

As a class, you will have chosen a charity to donate to. Consider the following: What is the best way for your group to donate? (percentage of income vs. set amount)

What are the pros and cons to each method?

What will be the donation amount?


## Scam Specialists

Frauds and scams are way too common! Learn as much as you can about how they work, and provide real-life examples to help you explain how they work to others.


## At-home Alternatives

Check out the savings if you move an activity from somewhere commercial into your house!

Activity Name: Four friends at the theatre

| Description | COST: At the Theatre | COST: At Home |
| :--- | :--- | :--- |
| Tickets | $\$ 40$ | $\$ 5$ (rental) |
| Popcorn | $\$ 20$ | $\$ 5$ |
| Pop | $\$ 20$ | $\$ 5$ |
| Total | $\mathbf{\$ 8 0}$ | $\mathbf{\$ 1 5}$ |

TOTAL SAVINGS ARE: \$65
Now it is up to you to turn your favourite recreational activity into cheap, creative fun at home!

## Activity Name:

| Description | COST: | COST: At Home |
| :--- | :--- | :--- |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
| Total | $\$$ | $\$$ |

TOTAL SAVINGS ARE: $\qquad$


## -



## Plan a Class Party

## Party Committee

Our committee's total budget is

## Party Ideas

## Committee Budget

| Responsibility | Estimated <br> Cost | Actual Cost |
| :--- | :--- | :--- |
| Making 20 cookies | $\$ 4$ | $\$ 5.25$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
|  | $\$$ | $\$$ |
| Total | $\$$ | $\$$ |
|  | $\$$ | $\$$ |

*Remember, even if you make cookies at home, you will have to buy the ingredients.


## On Vacation

You are in charge of organizing a three-day vacation. You will be given a destination and a budget and will need to plan a three-day trip!

## Here's what you need to consider:

## 1. Air Travel: How are you going to get there?

Find the best deal on booking a flight! Will you use websites or maybe a travel agent? Don't forget that there are lots of taxes that will be added to the flight's list price. You also need to consider the cost of getting from the airport to wherever you are staying!

## 2. Accommodation: Where are you going to stay?

Where are you going to stay? A hotel, a motel, a hostel or maybe you have a more creative idea that may be cheaper?

## 3. Activities: What are you going to do and see?

Do you like athletic activities or maybe more of an arts scene? Choose among your group (or on your own) - just track your costs!

## 4. Food: Where are you going to eat?

There is a lot of room for creativity here. Will you make your meals? Eat fast food? Dine in fancy restaurants? Make sure that your budget will support whatever your ideas might be!


## Trip Itinerary

Destination: Total Budget:

| Travel and <br> Accommodation | Details | Cost | Comments/Savings Info |
| :--- | :--- | :--- | :--- |
| Flight |  | $\$$ |  |
| Accommodation |  | $\$$ |  |
| Total | $\$$ |  |  |


| Day One: | Details | Cost | Comments/Savings Info |
| :--- | :--- | :--- | :--- |
| Breakfast |  |  |  |
| Activity 1 |  |  |  |
| Lunch |  | $\$$ |  |
| Activity 2 |  | $\$$ |  |
| Dinner |  | $\$$ |  |
| Activity 3 |  | $\$$ |  |
| Total |  | $\$$ |  |


| Day Two: | Details | Cost | Comments/Savings Info |
| :--- | :--- | :--- | :--- |
| Breakfast |  | $\$$ |  |
| Activity 4 |  | $\$$ |  |
| Lunch |  | $\$$ |  |
| Activity 5 |  | $\$$ |  |
| Dinner |  | $\$$ |  |
| Activity 6 |  | $\$$ |  |
| Total |  | $\$$ |  |

## Trip Itinerary

| Day Three: | Details | Cost | Comments/Savings Info |
| :--- | :--- | :--- | :--- |
| Breakfast |  | $\$$ |  |
| Activity 7 |  | $\$$ |  |
| Lunch | $\$$ |  |  |
| Activity 8 |  |  |  |
| Total | $\$$ |  |  |
| Grand Total |  |  |  |

Planning Space: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$



# MakeiTiCount <br> be a money mentor 

Date $\qquad$

Dear Parent/Guardian,

Over the course of the next $\qquad$ , we will be introducing a financial literacy program called Make it Count to your child. The program was designed by The Manitoba Securities Commission to promote responsible money management and instil healthy financial habits at a young age. By means of discussion and activity, students will be encouraged to explore concepts such as budgeting, earning money, saving money, setting goals, security of financial information, etc.

We hope to enlist your help. Several of the activities would be greatly enriched with further discussion from home. Please be assured that we will not be discussing specifics of your family's financial situation. For more information, or to obtain a free copy of Make it Count: A Parent's Guide to Youth Money Management, go to MakeitCountOnline.ca.

Sincerely,


[^0]:    \&
    有 $\because \because, \cdots$

    ## 

[^1]:    Statement balance at the end of the month:

